

**DEPARTMENT:** HEALTH DEPARTMENT - SPEECH & HEARING  
**CLASSIFICATION:** COMPETITIVE  
**APPROVED:** 03/8/79

### **SPEECH PATHOLOGIST TRAINEE**

**DISTINGUISHING FEATURES OF THE CLASS:** This position involves responsibility for learning techniques of evaluation, diagnosis and treatment of the communication functions and disabilities of patients\* in a health care facility and for learning to provide treatment to restore or improve communications effectiveness as apart of a team of specialists concerned with the individual and the disorder. The work is performed under direct supervision of a licensed Speech Pathologist who closely monitors training progress and techniques. Supervision of others is not a responsibility of this class. This is a professional trainee position in the competitive class for which candidates are selected on the bases of general intelligence, academic knowledge of the principles of speech pathology and the ability to acquire professional skills and knowledges necessary to complete requirements needed for professional State licensure. The term of appointment is limited to one (1) year during which the incumbent must complete the experience requirement for licensure eligibility. Promotion to the position of Speech Pathologist will follow without further examination upon successful completion of the training program and acquisition of New York State license for Speech Pathologist.

### **TYPICAL WORK ACTIVITIES:**

1. Provides speech pathology treatment services in accordance with accepted professional standards and practices including muscular coordination exercises, sensory stimulation and association training and language development activities using electronic equipment;
2. Evaluates the degree of function and disability of patients unless contra-indicated by professional judgment or by the attending physician;
3. Plans and develops remedial programs designed to restore or improve communication efficiency;
4. Maintains program records including but not limited to service budget, monthly statistical reports, listing the number of patients\* treated, admitted and discharged, evaluations, re-evaluations, types of conditions seen and the number of patients on a waiting list for evaluation or treatment programs;
5. Consults with Medical Director on subjects of a professional medical nature;
6. Integrates treatment plans into total care plans in consultation with patients\*, physicians and other personnel providing patient\* care;
7. Participates in patient\* care review conferences;
8. Attend conferences with the administrator, physicians and other facility staff to interpret the functions of the speech pathology service and its relationship with other patient\* care services;
9. Assists in the development of speech pathology procedures;
10. Records on patients'\* charts all evaluations, re-evaluations, progress notes, consultations and discharge summaries;
11. Assists in the development of and participates in the facility's in-service education program.

### **FULL PERFORMANCE KNOWLEDGES, SKILLS, ABILITIES AND PERSONAL CHARACTERISTICS:**

Good knowledge of the principles and practices of speech pathology; working knowledge of pathological conditions and socio-economic factors affecting speech disabilities; working knowledge of community resources available to support or supplement speech pathology programs; ability to prepare accurate reports; ability to secure the cooperation of patients\*; good professional judgment; ability to establish and maintain satisfactory working relationships with others; physical condition commensurate with the demands of the position.

### **MINIMUM QUALIFICATIONS:**

Possession of a Master's Degree in Speech Pathology or equivalent\*\* from a program approved by the New York State Education Department, in accordance with Commission of Education regulations.

### **EQUIVALENCY NOTE:**

\*\*To be considered the equivalent of a Master's Degree in Speech Pathology, a candidate's education program must culminate in a Master's Degree from a New York State Education Department college or university and include: a practical of not less than 300 clock hours; 60 semester hours (of which 30 are at the graduate level) including 12 in basic communication processes, 24 hours in speech pathology, 6 hours in audiology and 18 hours in the above or related areas.